

SENATE BILL 1785

By Kyle

AN ACT to amend Tennessee Code Annotated, Title 49,  
relative to education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1.

(a) By December 1, 2020, the office of research and education accountability (OREA) in the office of the comptroller of the treasury, with the assistance of the department of education, shall conduct a comprehensive study of before and after school programs available to students in any of the grades kindergarten through twelve (K-12) in this state. The study must:

(1) Include a survey of each LEA to determine:

(A) The number of schools in the LEA;

(B) How many schools in the LEA have a before or after school program operating at the school;

(C) The number of students enrolled in the LEA;

(D) How many students enrolled in the LEA participate in a before or after school program;

(E) The number of students enrolled at a school in the LEA that operates a before or after school program at the school;

(F) The number of students enrolled in each school in the LEA participating in a before or after school program;

(G) Schools in the LEA that receive, or have ever received lottery for education after school program (LEAP) or twenty-first century

community learning center (21st CCLC) funding for a program operating at the school, and the amount of funding the school has received;

(H) If a before or after school program operated by the LEA charges students a fee to participate in the program, and if so, the amount of the fee charged per student;

(I) The hours of operation for each before or after school program operated in the LEA;

(J) The funding sources for each before or after school program operated in the LEA; and

(K) Reasons a school in the LEA does not operate a before or after school program, which may include, but are not limited to:

(i) Space;

(ii) Staffing;

(iii) Difficulty establishing and administering a program; or

(iv) Administering a program is not worth the time and effort;

(2) Identify, using data collected from twenty-first century community learning centers (21st CCLCs), lottery for education after school programs (LEAPs), and any other available resources, before or after school programs operating in the LEA, but not located at a school;

(3) Include a survey of each before or after school program identified under subdivision (a)(2) to determine:

(A) The number of students participating in each program;

(B) The number of students participating in each program, disaggregated by LEA and by school;

(C) If the after school program receives, or has ever received, lottery for education after school program (LEAP) or twenty-first century community learning center (21st CCLC) funding;

(D) If the before or after school program charges students a fee to participate in the program, and if so, the amount of the fee charged per student;

(E) The hours of operation for each before or after school program;

(F) The funding sources for each before or after school program;

(G) The mode of transportation used by students traveling to the location of a before school program;

(H) The mode of transportation used by students traveling to school from the location of a before school program;

(I) The mode of transportation used by students traveling to the location of an after school program; and

(J) The mode of transportation used by students traveling to the students' home from the location of an after school program;

(4) Determine whether LEAs and public schools notify parents of available before or after school programs, and the manner and frequency of any such notifications; and

(5) Identify all before or after school programs operating in this state that serve K-12 students, regardless of whether the program receives any state funding.

(b) The OREA shall report the findings from the study to the education committees of the senate and the house of representatives, the speaker of the senate, and the speaker of the house of representatives by February 1, 2021.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

it.